

TIS Digital Backpack
March 13, 2023



Photo courtesy of M. Lachut

FROM THE PRINCIPAL'S OFFICE:

Silly Hair Day

On Friday March 10 we held our annual Silly Hair Day. The building was full of students with some very creative hairstyles.



Keepin' It Real Day

On Friday March 17, our fifth-grade students will spend the day participating in mini-classes learning about topics relevant to their age group. The TIS Counseling Department has been hard at work in the development of Keepin It Real Day. In preparation for the

day, students will be provided with a survey asking their input on topics they'd like to see addressed during Keepin It Real Day. In general, the topic list will include the following: self-esteem, empathy, peer pressure and coping skills.

Grade 5 Career Day

Tolland Intermediate School will be hosting our first Career Day for Grade 5 students on March 31, 2023. Our vision is to introduce students to new careers and get them excited about their futures! We are looking for parents/guardians who are interested in talking to students about their careers and inspiring the next generation. An email was sent to fifth grade parents and/or guardians with additional information.

TIS CALENDAR



MARCH

- 15 Early Dismissal**
- 15 TPS Curriculum Night at Birch Grove**
- 17 Grade 5 Keepin' It Real Day**
- 18-23 PowerSchool portal closed for grade input**
- 20-24 Bookfair**
- 24 Portal Opens to view grades**
- 31 CAREER DRESS UP DAY**

TOLLAND PUBLIC SCHOOLS CURRICULUM NIGHT

**WEDNESDAY
3/15/23**

Join us for a night of fun activities with K-5 staff- bringing together families and staff to highlight the amazing things happening in our classrooms everyday!



WORKSHOP OFFERINGS

MATH

Math- More Than Memory
Math at Home Website & Geometry- Grades 3-5
Leap Into Curriculum Night
Introduction to Grade 3-5 Workplace Games
"Family Game Night"- Math Edition- Grades K-3

ELA

Demystifying Dyslexia
How to Speak FUNdations
Fun Vocabulary Development Games for Your Family

SCIENCE

The Science of Light!
Egg Drop Challenge
Test Your Inner Engineer

SEL

The Coping Strategies Game Show
The Secret of Conquering the Morning:
Children's Role in Their Daily Routine



Use the QR code or [Click Here](#) to see workshop descriptions and the registration link

WHAT'S HAPPENING IN OUR CLASSROOMS

Grade 3

Third grade teachers and students are plugging right along in our third-grade curriculum. In Foundations most classes are working on Unit 9 and 10, which focus on the -le syllable, r-controlled syllable, adding suffixes, and many sound-alike words. In our Journeys Reading Program students are reading non-fiction texts about finding fossils, trees, and life in Antarctica. We are focusing on text features, story structure and making inferences. Our grammar focuses are the verb "Be", adverbs and comparing nouns. Please continue to read each night with your child, you can read together, or they can read independently.

Third-grade teachers have been instructing students about time, graphing, multiplication, and fractions in the Bridges Program. Students love Workplaces! These instructional games reinforce math skills. The best way to support learning is to have students practice their math facts at home. You can have them work on Reflex or play math games such as Reject, War, Circles and Stars, and any other fun activity that reinforces math facts. Flash cards or just practicing in the car on the way to sports, events, or even on the way to Big Y can make a big difference!

In science we are working on a unit called "Odd Motion". We are learning about the unseen forces of gravity, magnetism, static electricity, and other concepts in physics. Students have done experiments involving moving matchbox cars, and some classes have even made magnetic slime. Third graders are very excited about these hands-on activities. We'll be moving on to a unit on fossils and then transitioning back to social studies this spring.

Social Studies is right around the corner again. We went to the Wadsworth Atheneum in Hartford and were given a guided tour of the art pieces that involved early Connecticut. I think this experience was wonderful for our students. Please make sure that you bring your child back to this art museum. We learned that the Wadsworth Atheneum is the oldest art museum in the United States. All the third graders wanted to see more of the museum, but we just didn't have the time. The Docents were so

impressed by the student's ability to discuss the Legend of the Charter Oak and what life was like in early Connecticut.

Mark your calendars for our two very important upcoming Social Studies events. **Tolland Green Day will be on May 19th.** Students will engage in activities that will take them back to the 1800s. We'll be visiting the Hicks Stearns Museum, the Jail Museum, a model of a One Room Schoolhouse, and playing colonial games. Teachers will be sending home information about the colonial dress that is expected for the day. To wrap up our social studies unit we will be venturing to **Old Sturbridge Village on June 8th.** We encourage all families to join us on this trip. We will provide additional details about these activities closer to the event date.

Grade 4

Fourth grade students are working with standard and metric units of measurement for time, length, weight, and volume. The next unit of study is geometry and measurement. We are engaging in various activities to help students visualize these concepts. During math learning lab students are expanding their math skills in other areas, such as graphs, charts, and measurement, and also reinforcing skills that have already been covered.

In Language Arts, we started Unit 3, "Inside Nature", which focuses on non-fiction selections about understanding what's happening in the natural world around us. This unit aligns nicely with the next social studies unit about the Northeast Region of the country. Students have been engaged in non-fiction writing skills, such as research, planning, and drafting an expository piece of writing.

We continue to encourage students to read and practice their math skills at home. Remember that Reflex Math, Fracs, and IXL can be accessed at home and provide children with excellent opportunities to improve their skills.

Grade 5

It has been an exciting winter in 5th grade! Fifth Graders have been working hard on their monthly genre book reports. So far, we have covered realistic fiction, mystery, historical fiction, fantasy, Nutmeg Award, biography and we are completing a science fiction text for the month of March. What has been your child's favorite so far? We love seeing all the amazing texts students are choosing each month! For the month of April, we will be reading poetry!

In ELA, students are well into reading our second novel "The Phantom Tollbooth," by Norton Juster. This entertaining book used literal and figurative language for a play on words. Students will soon begin our last module for fifth grade, "Breaking Barriers." In this module students will read the text, "We Are the Ship," by Kadir Nelson. Students will learn how sports affect how people view each other, to create opportunities for people, and to help people overcome and challenge barriers. Students will read and research a variety of informational texts about individual athletes, coaches, teams, and organizations to answer the question: How can sports influence individuals and societies?

In Social Studies, students continue to learn about Early Settlements and Colonization. They are investigating the essential question, "How did colonization affect and change the freedom of various groups?" They are also investigating what life was like for various groups of people after colonization. Students have also been comparing and contrasting the three regions of the English colonies (New England, Middle, Southern) during the 1600s. They are also practicing their skills using IXL.

In Math, students are wrapping up their learning on multiplying and dividing whole numbers and decimals. Students learned ratio tables, partial product, area model, standard algorithm, and many other

strategies! They learned new workplace games such as beat the calculator, estimate and check, lowest remainder wins, and multiplication battle. We also recently celebrated Pi Day! 5th graders measured circumference and diameter of circular objects and then worked to find the relation between them. We are now moving into our next unit on multiplying and dividing fractions.

In Science, we wrapped up our ecosystems unit by learning about the human impact we have on various ecosystems. Students' final assessment was to make a new home for the Golden Jellyfish and explain all the needs for the ecosystem to survive and thrive. We are moving into our next unit on water phenomena. Students will be following photographer Brooke Riverton around the world to learn more about water features and why they occur.



Tolland Intermediate School Yearbook Sale ON SALE THROUGH MARCH 17th

The Tolland Intermediate School yearbook staff is working hard to deliver an exciting 2022-2023 TIS Yearbook featuring many new things encompassing our school year!

The cost is **\$20 per book**. Please visit www.jostens.com or scan the QR code to the right to order your yearbook and **support contactless payment**.



1. Click "Order Yearbook"
2. Enter "Tolland Intermediate School" in the search field.
3. Follow the prompts to enter the student's name, grade, and teacher prior to completing payment.

Should you prefer to pay by check, please send in payment (made out to TIS SAA) in a clearly marked envelope with your child's name, grade, and homeroom teacher.

Questions can be directed to Ms. Grabowski at kgrabowski@tolland.k12.ct.us

PHOTOS NEEDED

We need your photos! What are we looking for?

- First day of school photos
- Spirit Days
- Events/fundraisers
- Fun candid school photos
- Any other 2022-2023 TIS fun!



Please submit photos to our yearbook sharing site at:

<https://images.jostens.com/04QbIPf6TLehDI1K-L1wxww> or scan the QR code to the right for a quick, easy upload.

Be sure to include a brief description of the images uploaded to be sure they are included in the correct section of our yearbook.



***T.I.S. is having its Scholastic Spring
Book Fair!***

Save the Date!

Monday, March 20th - 9am - 4pm

Tuesday, March 21st - 9am - 4pm

Weds, March 22nd - 9am - 6pm

Thursday, March 23rd - 9am - 4pm

Friday, March 24th - 9am - 4pm

ITEMS FROM LAST WEEK'S DIGITAL BACKPACK:

Tolland Family Resource Center **School Age Care Program 2023-2024**

Dear Families,

It is a pleasure to have you join us at the Tolland Family Resource Center School Age Care Program (FRC SAC). The FRC staff members are CPR and first aid trained as well as medication certified. The program provides before and after school care at both Birch Grove Primary School and Tolland Intermediate School for children in kindergarten through grade six. Families that have children at both schools may choose to have their children attend the Tolland Intermediate School site in the morning and the Birch Grove site in the afternoon. Site location is determined by bussing availability. Children in 6th grade will be bussed to Tolland Intermediate School.

Policies and Procedures

Registration is not complete until the FRC receives the completed forms, registration fee and security deposit. You may email your completed registration forms to tollandfrc@tolland.k12.ct.us.

It is **especially important** for the FRC staff to know when your child will be absent from the School Age Care Program on a scheduled day. If you call or send a note to your child's teacher to report his/her absence or early dismissal from school, **you must also notify the Family Resource Center by phone or email.**

- a) Birch Grove Primary School site: 860-870-6750 x 5
- b) Tolland Intermediate School site: 860-870-6885 x 3
- c) Email: tollandfrc@tolland.k12.ct.us

- * The hours of the Before School Program are 7:00 a.m. until the start of the school day.
- * The hours of the After School Program are from the end of the school day until 6:00 p.m. A late fee will be charged after 6:00 p.m.
- * **Monthly charges will be placed on your account in the accounting software system on the 15th of each month for the following month. All monthly invoices will be emailed on the first of the month. Please notify us if your email address changes.**
- * Tuition payments are due by the 1st of the month. A late fee of \$15.00 will be charged if paid after the 5th of the month.
- * Parents may verify their email address with our online software payment program for the option of paying online by credit card, debit card or ACH. If you pay with a credit or debit card there will be a convenience fee charged to your account. Parents choosing to pay us directly by check should place the check in the payment box located at each site or mail it to the Family Resource Center, 247 Rhodes Road, Tolland. Please make checks payable to the **Tolland Board of Education.**
- * The center will be open during in-service/conference days and mid-winter/spring

breaks. Advance registration is required for non-school days. Registration will be accepted on a first come first serve basis. Additional fees will be charged for these days. We must have 15 children enrolled to open.

- * The program closes for all public school holidays, the winter break in December, and any closings due to inclement weather.
- * **Should your childcare needs change and you would like to add additional days you must complete a Change in Registration Form. (Found on the website) Approval will be based on enrollment. If you need to withdraw your child from the program or decrease the number of days your child attends, one-month notice is required. Please complete the Change in Registration Form.**
- * If you have any questions, please email Carol Hiller, Tolland Family Resource Center Coordinator at chiller@tolland.k12.ct.us or Kim Evans, Tolland Family Resource Center Program Manager at kevans@tolland.k12.ct.us.

MONTHLY TUITION FEES

Before School Care

Days each week	Yearly rate	Rate per month
5 Days	\$1950.00	\$195.00
4 Days	\$1550.00	\$155.00
3 Days	\$1170.00	\$117.00
2 Days	\$780.00	\$78.00

After School Care

Days each week	Yearly rate	Rate per month
5 Days	\$3030.00	\$303.00
4 Days	\$2430.00	\$243.00
3 Days	\$1830.00	\$183.00
2 Days	\$1240.00	\$124.00

If your child attends on Early Release Days an additional \$10.00 will be added to your next invoice.

Registration Fee: \$50.00 per child/ \$75.00 per family.

Tuition Rates are based on the 10-month school year. The yearly tuition is divided into 10 equal monthly payments for the school year. *Please note that these fees may be subject to an increase.

All vacations, teacher in-service/ conference days, and early release days are additional and are not included in your monthly charge.

Security Deposit:

50% of your **last month's tuition** must be submitted with the registration as a security deposit.

If you decide to remove your child prior to the start of the program, you need to withdraw by August 1 in order to receive a full refund of your security deposit. If this notice is not given, the deposit will be forfeited.

Sibling Discount:

FRC offers a 5% sibling discount. The sibling discount does NOT apply if the family is receiving financial assistance.

Late Pick-Up Fee:

There is a \$1.00 charge per minute per child for late arriving parents. Three late pick-ups from the program may result in dismissal.

Late Payment Fee:

A \$15.00 charge will be assessed to your account if payment is not received by the 5th of the month.

Return Check Fee:

A \$20.00 charge will be assessed to your account for checks returned for nonsufficient funds, "NSF".

Financial Assistance:

Assistance with childcare fees may be available to qualifying families. Please contact Carol Hiller at chiller@tolland.k12.ct.us for more information.

Tolland Family Resource Center

School Age Care Program Registration 2023-2024

Registrations must be submitted with the registration fee and security deposit to be complete.

CHILD/FAMILY INFORMATION: Please print clearly

Child's Name:	D.O.B:	Age:
Gender:	Grade in Sept. 2023:	
Home Address:	Town:	State/Zip Code:
In case of emergency, which parent/guardian listed below should we contact first?		

Parent/Guardian Name:	Relationship to Child:	
Home Address:	Town:	State/Zip Code:
Home #:	Work #:	Cell #:
Employer:	Email Address:	

Parent/Guardian Name:	Relationship to Child:	
Home Address:	Town:	State/Zip Code:
Home #:	Work #:	Cell #:
Employer:	Email Address:	

Unless informed otherwise, the Tolland Family Resource Center assumes both parents listed above may pick up the child. If a parent may not pick up the child, legal documentation of that fact is required.

It is your responsibility to let us know of changes in health, residency, billing, custody, & contact information.

SCHEDULE

Parents: Please **circle** the class and days for which you are enrolling your child:

Before School Care: Mon. Tue. Wed. Thu. Fri.

After School Care: Mon. Tue. Wed. Thu. Fri.
--

Site Attending: Birch Grove <input type="checkbox"/> Tolland Intermediate School <input type="checkbox"/>
--

Start date: _____

EMERGENCY INFORMATION

In case of emergency, and if the Tolland Family Resource Center staff **is unable to reach the parents/guardians**, the following individuals have permission to make decisions regarding the care of my child, including permission to pick up my child from the FRC in case of emergency or early dismissal from the FRC.

Name:		Relationship to child:
Home #:	Cell #:	Work #:
Name:		Relationship to child:
Home #:	Cell #:	Work #:

CHILD PICK UP AUTHORIZATION

I give permission for my child to be released from the Family Resource Center program to the people listed below at any time. I understand that FRC staff require these people to furnish Photo Identification before releasing my child.

Name:		Relationship to child:
Home #:	Cell #:	Work #:
Name:		Relationship to child:
Home #:	Cell #:	Work #:
Name:		Relationship to child:
Home #:	Cell #:	Work #:

ADDITIONAL INFORMATION

Ethnicity: Not Hispanic or Latino <input type="checkbox"/> Hispanic or Latino <input type="checkbox"/>
Race: (please select one or more of the following): American Indian or Alaska Native <input type="checkbox"/> Asian <input type="checkbox"/> Black or African American <input type="checkbox"/> Hawaiian/Pacific Isl. <input type="checkbox"/> White <input type="checkbox"/>
With whom does the child primarily reside? Both <input type="checkbox"/> Mother <input type="checkbox"/> Father <input type="checkbox"/> Split Custody <input type="checkbox"/> Other <input type="checkbox"/>
If other is selected for primary residence, please explain:
Parent/Guardian Responsible for billing: Both <input type="checkbox"/> Mother <input type="checkbox"/> Father <input type="checkbox"/> Other <input type="checkbox"/>

If other selected for billing responsibility, please explain:
Languages spoken at home:
Siblings Names & D.O.B.:

HEALTH INFORMATION – Check boxes where they apply and explain as necessary in the space provided below.

Physical: Vision <input type="checkbox"/> Hearing <input type="checkbox"/> Seizures <input type="checkbox"/> Other <input type="checkbox"/>
Premature Birth: Yes <input type="checkbox"/> No <input type="checkbox"/>
Psychological: ADD/ADHD <input type="checkbox"/> Emotional <input type="checkbox"/> Mental Illness <input type="checkbox"/> Other <input type="checkbox"/>
Allergies: Foods <input type="checkbox"/> Medications <input type="checkbox"/> Seasonal <input type="checkbox"/> Other <input type="checkbox"/>
Other: <input type="checkbox"/> Please specify:

Additional Health Information (Special circumstances, sun sensitivity, emotional sensitivity, etc.)

Is this child currently taking prescribed or over-the-counter medication? Yes <input type="checkbox"/> No <input type="checkbox"/>
Are you covered by any hospitalization/medical care policy? Yes <input type="checkbox"/> No <input type="checkbox"/>
Please list a preferred hospital:

Name of Insurance Company:	Phone #:
----------------------------	----------

Address:	City:	State/Zip:
Policy Holder's Name:	Policy Number:	
Physician:	Phone #:	
Special Services: Special Education B-3 <input type="checkbox"/> 504 <input type="checkbox"/> IEP <input type="checkbox"/> 1:1 Aide <input type="checkbox"/> Other <input type="checkbox"/> None <input type="checkbox"/>		

Does your child have special needs that require a one-on-one aid? (Yes or No)
 Enrollment may be delayed from the date of acceptance into the program to hire appropriate staff.

Does your child require medication while in the program? (Yes or No)
 If your child does require medication, it must be provided in the original container to the attending staff and be accompanied by a completed Authorization of the Administration of Medication by your physician.

Families enrolling children in School Age Care for the first time must provide the FRC with a copy of their child's health form and immunization record.

Please review the information you have provided on this registration form to ensure accuracy.

**Carefully review the disclaimer and waiver provided on the next page.
 Sign and date below.**

Thank you for choosing the Tolland Family Resource Center.

The preceding information is correct, and the child herein described has permission to engage in all activities and field trips except as noted by me. In the event I cannot be reached in an emergency, I hereby give permission to the director of the program or designee to secure emergency medical services, including transportation and a physician. I also give permission to the attending physician to order injection, anesthesia, or surgery for my child as named above. I hereby release the Tolland Family Resource Center and the Tolland Board of Education from any claim arising out of the doctor's/hospital's actions. All medical expenses shall be the parent's responsibility.

I have read the Tolland Family Resource Center Tuition Policies and agree to abide by those policies. I understand that in the event of continued past due payment, late pick up of my child, or for any other compelling cause, the Tolland Family Resource Center reserves the right to remove my child from the program. I understand that if the FRC program is terminated because enrollment is not sufficient or for any other reason given by the Tolland Board of Education, all money paid by me for the period after termination will be refunded to me.

___ I do / ___ do not give permission for my child to be photographed for use by the FRC Programs (i.e., display boards, photo album, scrapbook) while attending the FRC SAC Program.

___ I do / ___ do not give permission for my child to be photographed for use by the FRC marketing purposes such as the FRC web site, email, newsletter, and press releases to newspapers.

___ I do / ___ do not give permission for my child to view G or PG movies occasionally.

___ I do / ___ do not give permission for my child to apply sunscreen and insect repellent, as needed.

Signature _____ Date Signed _____

Office Use Only

Date Received _____ Registration Fee Paid? Y N amount _____

Last Month's Tuition Paid? Y N amount _____

Total Fee Paid: **Total** _____ Check # _____

FOOD ALLERGY ALERT (FRC)

Child's Full Name: _____

Allergic to: _____

Place recent photo here

Ingestion:	YES	NO	UNKNOWN
Contact:	YES	NO	UNKNOWN
Inhalation:	YES	NO	UNKNOWN

Describe type of reaction:

Medication(s) Prescribed:

Tolland Family Resource Center
247 Rhodes Rd.
Tolland, CT 06084

The Tolland Family Resource Center's goal is to offer programming to all families regardless of financial status. Those families of school age children that require financial assistance may be eligible for tuition discounts based on the family eligibility for free or reduced meal benefits. The free and reduced meal benefit application is submitted to the Director of Food & Nutrition Services for students that have access to the school lunch program. Your benefit information can be shared with FRC or other programs **only** with your written permission by submitting a "sharing of information" form directly to the food service office. Free and reduced-price meal applications can be found on the food services page of the Tolland Board of Education webpage, http://www.tolland.k12.ct.us/departments_new/food_services/free_and_reduced_price_meals or are available in your school office or by contacting Food & Nutrition Services at 860-870-6854.

Preschool and other families that do not have access to school lunch, may fill out the FRC Financial Assistance Form to determine eligibility.

Sincerely,

Carol Hiller
FRC Coordinator

Thomas Swanson
Principal/FRC Director



EARN CASH FOR YOUR SCHOOL

LITTLE BY LITTLE WE CAN MAKE A BIG DIFFERENCE.

The Box Tops mobile app uses state-of-the-art technology to scan your store receipt, find participating products and instantly add Box Tops to your school's earnings online.

LOOK
FOR THE
LABEL:



HERE'S HOW IT WORKS:



BUY BOX TOPS PRODUCTS

You can find Box Tops on hundreds of products throughout the store.



SCAN YOUR RECEIPT

Use the app to snap a photo of your receipt within 14 days of purchase.

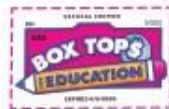


EARN CASH FOR YOUR SCHOOL

Box Tops earnings are identified and automatically updated online.

SHOPPING FOR GROCERIES ONLINE?

You can still earn Box Tops for your school with your e-receipt!
See how at [BTFE.com/emailgroceryreceipts](https://www.btfec.com/emailgroceryreceipts)



BOX TOPS CLIPS

You may occasionally find an old Box Tops clip on packages in stores. You can still clip them and send them to school, as long as each clip has a valid expiration date.

SEE PRODUCTS & LEARN MORE ABOUT
THE BOX TOPS APP AT [BTFE.COM](https://www.btfec.com)

© General Mills

DON'T HAVE THE BOX TOPS
APP YET? DOWNLOAD IT NOW:





The End

